### Special Instructions for the

Braille Edition of the

## **DeSSA Social Studies**

## **Grade 11 Training Test Booklet**

## **UEB**

**General Comments**

1. For some items, duplicate pages are provided, unbound, inside the front cover of the Tactile Graphic Supplement. These pages will be used to record the student’s answers. Use a #2 pencil or permanent marker to write on the duplicate page.
2. For some items, the student may be instructed to ask the test administrator to record their answer on the duplicate page. Use a #2 pencil or permanent marker to write on the duplicate page.
3. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
4. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
5. All tactile graphics are prepared according to the *Guidelines and Standards for Tactile Graphics, 2010.*
6. When a key to a graphic does not fit on the same page as the graphic, the key will be on the page that faces the graphic.
7. The footers “Go on” are deleted in braille.
8. Blank lines provided in print for student to write their Constructed Response answers are omitted in braille.

**Specific Comments:**

Page 3 Directions

 Selected Response Instructions

* Write your answer on the braille paper provided. Be sure to number your answers.

 Multiple Selected Response Instructions

* These items will require that more than one answer be selected.
* Be sure to write your answer on the braille paper provided.
* If you need to change an answer, use the full braille cell to erase completely.

Constructed Response Instructions

* In addition to selected response questions, there will be constructed response questions that require a written answer.
* You may mark in your Test Book; however, be sure to write all your answers on the braille paper provided.
* Remember, only what you write on the braille paper provided will be scored.

Page 4, #1 Artwork of the newspaper omitted, but text retained.

Page 5, #2 Second sentence modified to read, “Match each step to the numbered order that would be the **most effective** way for the student to conduct the research needed for the paper.” Third sentence is included, “Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices are listed as follows:

@.<Step@.>

1. Use a timeline…
2. Locate online documents…
3. Select and read a…
4. Use the bibliography…

@.<Order@.>

1. First
2. Second
3. Third
4. Fourth

Page 6, #3 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 3.” Third sentence of the second paragraph modified to read, “Then ask your test administrator to write the number of each sentence you select in the box…” A transcriber’s note is included, “A duplicate page is provided, unbound, at the beginning of the Tactile Graphic Supplement to answer this question.”

Page 7, #4 Last two sentences modified to read, “Match each headline to the correct numbered occurrence to show whether each decision would most likely occur during a period of expansion or during a period of recession. Match **two** headlines with each numbered occurrence.” A third sentence is included, “Write your letter/number combinations on the braille paper provided.” Artwork of the newspapers omitted. Boxes omitted and choices are listed as follows:

@.<Headline@.>

1. DAILY HERALD Congress Extends…
2. DAILY HERALD Congress Reduces…
3. DAILY HERALD Federal Reserve Raises…
4. DAILY HERALD Federal Reserve Votes…

@.<Occurrence@.>

1. Expansion
2. Recession

Page 9 A transcriber’s note is included, “See graph in the Tactile Graphic Supplement.”

Page 14, #6 Poster omitted and replaced with description: @.<Poster: A female figure is centered on the poster. She is holding two large, ceremonial flagpoles bearing many shields adorned with national flags. The poster reads, “FOR UNITED AMERICA, YWCA, DIVISION FOR FOREIGN BORN WOMEN.”@.>

Page 15, #6 Item modified to read, “Complete the sentence by writing the letter of the correct response for each blank. Write your number/letter combinations on the braille paper provided.” The item modified to include (1) which follows a low line representing the first menu and (2) which follows the low line representing the second menu. The blank line identifiers of (1) and (2) are also repeated after the body of the item and the answer choices are moved from within the body of the item to follow their corresponding blank line identifiers. Answer choices for each menu are lettered A-C and D-F."

 \_\_\_ (1)

1. 1
2. 4
3. 5

\_\_\_ (2)

1. regulate immigration
2. dissolve barriers between cultures
3. preserve customs of ethnic groups

Page 17, #10 A transcriber’s note is included before the question, “See Tactile Graphic Supplement to answer question 10.”

Page 18, #11 Second sentence modified to read, “Choose the numbers in front of the **two**…” A new sentence is included at the end of the paragraph, “Write your answers on the braille paper provided.”

Page 19, #12 First sentence modified to read, “The letters A-E show how changes…” Second sentence modified to read, “Match each change in the food industry to its stage of the business cycle.” A third sentence is included, “Write the letter/number combinations on the braille paper provided.” Boxes omitted and choices listed as follows:

Change in Food Industry

1. Grocery stores offer…
2. Grocery stores hire…
3. Purchase of…
4. Consumer spending…
5. Consumers purchase…

Stage of Business Cycle

1. Contraction
2. Expansion

Page 20, #13 First sentence modified to read, “These lettered statements represent…” Second sentence is modified to read, “Match each lettered statement to the correct numbered historical fact or historical interpretation.” A third sentence is included, “Write the letter/number combinations on the braille paper provided.” Boxes omitted and choices listed as follows:

@.<Statement@.>

1. Germany intentionally…
2. The Soviet Union…
3. World peace…
4. The United States was…
5. Strained relations…

@.<Fact or Interpretation@.>

1. Historical Facts
2. Historical Interpretations

Page 21, #14 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 14.” A transcriber’s note is included, “A duplicate page is provided, unbound, at the beginning of the Tactile Graphic Supplement to answer this question.”

Page 26 Transcriber’s note is included, “See graph in the Tactile Graphic Supplement.”

Page 27 Photograph omitted and replaced with a description. @.<Photograph: Men and women are holding signs in front of the White House. The signs read, STOP ERA THE WEB OF DECEPTION,” “ERA means, AMY register for the draft at 18!!” “Rosalyn Carter…tear up your own Soc. Sec. Card… NOT MINE!” and “STOP ERA.”@.>

Page 29, #18 Second paragraph modified to read, “Complete the sentence by writing the letter of the correct response for each blank. Write your number/letter combinations on the braille paper provided.” The item modified to include (1) which follows a low line representing the first menu and (2) which follows the low line representing the second menu. The blank line identifiers of (1) and (2) are also repeated after the body of the item and the answer choices are moved from within the body of the item to follow their corresponding blank line identifiers. Answer choices for each menu are lettered A-C and D-G."

 \_\_\_ (1)

1. Source 3
2. Source 4
3. Source 5

\_\_\_ (2)

1. Harmful effects for women
2. New discrimination against men
3. Confusion in enforcing state laws
4. Weak enforcement of federal laws

Page 31, #20 A transcriber’s note is included before the question. “See graphic in the Tactile Graphic Supplement to answer question 20.”

Page 32, #21 A transcriber’s note is included before the question. “See graphic in the Tactile Graphic Supplement to answer question 20.”

Page 32, #22 A transcriber’s note is included before the question. “See graphic in the Tactile Graphic Supplement to answer question 20.” First sentence modified to read, “Complete the sentences by writing the letter of the correct response for each blank. Write your number/letter combinations on the braille paper provided.” The item is modified to include (1) which follows a low line representing the first menu and (2) which follows the low line representing the second menu. The blank line identifiers of (1) and (2) are also repeated after the body of the item and the answer choices are moved from within the body of the item to follow their corresponding blank line identifiers. Answer choices for each menu are lettered A-C and D-F."

\_\_\_ (1)

1. Source 3
2. Source 4
3. Source 5

\_\_\_ (2)

1. Harmful effects for women
2. New discrimination against men
3. Confusion in enforcing state laws