### Special Instructions for the

Braille Edition of the

## **DeSSA Social Studies**

## **Grade 4 Training Test Booklet**

## **UEB**

**General Comments**

1. For some items, duplicate pages are provided, unbound, inside the front cover of the Tactile Graphic Supplement. These pages will be used to record the student’s answers. Use a #2 pencil or permanent marker to write on the duplicate page.
2. For some items, the student may be instructed to ask the test administrator to record their answer on the duplicate page. Use a #2 pencil or permanent marker to write on the duplicate page.
3. This test is transcribed according to *The Rules of Unified English Braille, Second Edition 2013.*
4. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
5. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
6. All tactile graphics are prepared according to the *Guidelines and Standards for Tactile Graphics, 2010.*
7. When a key to a graphic does not fit on the same page as the graphic, the key will be on the page that faces the graphic.
8. The footers “Go on” are deleted in braille.
9. Blank lines provided in print for student to write their Constructed Response answers are omitted in braille.

**Specific Comments:**

Page 3 Directions

 Selected Response Instructions

* Write your answer on the braille paper provided. Be sure to number your answers.

 Multiple Selected Response Instructions

* These items will require that more than one answer be selected.
* Be sure to write your answer on the braille paper provided.
* If you need to change an answer, use the full braille cell to erase completely.

Constructed Response Instructions

* In addition to selected response questions, there will be constructed response questions that require a written answer.
* You may mark in your Test Book; however, be sure to write all your answers on the braille paper provided.
* Remember, only what you write on the braille paper provided will be scored.

Page 5, #2 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 2.” Second sentence is modified to read, “Write the letter of **one** city the family **most likely** traveled through.” Cities are lettered and presented in list format:

1. Philadelphia
2. Chicago
3. Atlanta
4. Miami

Page 6, #3 Last paragraph modified to read, “Arrange the four lettered events in the correct order to show the cause-and-effect pattern. Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices are listed as follows:

 @.<Events@.>

1. Du Pont builds a gunpowder factory.
2. Political unrest occurs in France.
3. American companies produce low-quality gunpowder. Du Pont moves to America.

@.Order@.>

1. First
2. Second
3. Third
4. Fourth

Page 7, #4 Second paragraph modified to read, “Choose **one** number in front of the sentence that is an example of a citizen’s responsibility to the U.S. government. Write your answer on the braille paper provided.”

Page 7, #5 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 5.” ~~A transcriber’s note is included,~~ “A duplicate page is provided, unbound, at the beginning of the Tactile Graphic Supplement to answer this question.”

Page 8 A Transcriber’s Note is included before the question, “See the map in the Tactile Graphic Supplement.”

Page 9 A Transcriber’s Note is included before the question, “See the map in the Tactile Graphic Supplement.”

Page 10 A Transcriber’s Note is included before the question, “See the map in the Tactile Graphic Supplement.”

Page 11 First sentence omitted from the first paragraph. The Photographs omitted.

Page 12, #6 Third paragraph is modified to read, “Match one lettered city with each numbered route. Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices are listed as follows:

@.<City@.>

1. Denver, Colorado
2. Dallas, Texas
3. Chicago, Illinois

@.Route@.>

1. Route 1
2. Route 2
3. Route 3

Page 13, #9 Last paragraph modified to read, “Based on their statements about the trip, match a lettered statement to the numbered route that would best match the travel plan. Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices listed as follows:

 @.<Statements@.>

1. “I want to avoid the highest elevations on my trip.”
2. “I want to visit the Great Lakes region on my trip.”
3. “I want to go through West Virginia on my trip.”

@.<Function@.>

1. Production
2. Distribution
3. Exchange

Page 16, #12 Item modified to read, “Match **each** lettered action to the numbered word that describes its function within an economic system. Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices listed as follows:

 @.<Statements@.>

1. A farmer sells apples at a farmers market.
2. A farmer grows apples in an orchard.
3. A farmer takes apples to a farmers market.

@.<Function@.>

1. Route 1
2. Route 2
3. Route 3

Page 16, #13 First paragraph modified to read, “Some common geographic features and descriptions are shown. Match **each** lettered geographic feature to its numbered description. Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices listed as follows:

 Geographic Feature

1. Plain
2. Desert
3. River
4. Mountain

Description

1. Creates canyons
2. Provides area for farming
3. Lacks water
4. Provides minerals for mining

Page 17, #14 Second paragraph is modified to read, Match each numbered photograph to the lettered time period where it belongs. Write your letter/number combinations on the braille paper provided.” Photographs are replaced with picture descriptions and listed. Boxes are omitted.

 @.<Photograph

1. A man is guiding a plow that is turning the soil. Two horses are pulling the plow.
2. A man is guiding a plow that is turning the soil. Two horses are pulling the plow.
3. A man is driving a tractor. The tractor is pulling a machine that is turning the soil.

@.<Time Period

1. Work Before the Industrial Revolution
2. Work After the Industrial Revolution@.>

Page 18, #15 First sentence modified to read, “Complete the sentence by writing the letter of the correct response.” This item is modified to include (1) which follows the low line representing the first box and (2) which follows the low line representing the second box. The blank line identifiers of (1) and (2) are also repeated after the body of the item and the answer choices are moved from the boxes to follow their corresponding blank line identifiers. Example:

 A student has been saving money to buy a new bicycle. One of the student’s friends suggests they either go to a movie this weekend or go to a park to play basketball. In order to save money to buy the bicycle, the student decides to go to the \_\_\_ (1) because \_\_\_ (2).

 \_\_\_ (1)

1. movie
2. park

\_\_\_ (2)

1. it is a movie that everyone wants to see
2. it is the only time the student can go to the movie
3. the student likes to play basketball
4. the student will not have to spend any money