### Special Instructions for the

Braille Edition of the

## **DeSSA Social Studies**

## **Grade 7 Training Test Booklet**

## **UEB**

**General Comments**

1. For some items, duplicate pages are provided, unbound, inside the front cover of the Tactile Graphic Supplement. These pages will be used to record the student’s answers. Use a #2 pencil or permanent marker to write on the duplicate page.
2. For some items, the student may be instructed to ask the test administrator to record their answer on the duplicate page. Use a #2 pencil or permanent marker to write on the duplicate page.
3. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
4. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
5. All tactile graphics are prepared according to the *Guidelines and Standards for Tactile Graphics, 2010.*
6. When a key to a graphic does not fit on the same page as the graphic, the key will be on the page that faces the graphic.
7. The footers “Go on” are deleted in braille.
8. Blank lines provided in print for student to write their Constructed Response answers are omitted in braille.

**Specific Comments:**

Page 3 Directions

Selected Response Instructions

* Write your answer on the braille paper provided. Be sure to number your answers.

Multiple Selected Response Instructions

* These items will require that more than one answer be selected.
* Be sure to write your answer on the braille paper provided.
* If you need to change an answer, use the full braille cell to erase completely.

Constructed Response Instructions

* In addition to selected response questions, there will be constructed response questions that require a written answer.
* You may mark in your Test Book; however, be sure to write all your answers on the braille paper provided.
* Remember, only what you write on the braille paper provided will be scored.

Page 5, #2 Second paragraph is modified to read, “Choose the newspaper headline that shows whether the event **most** relates to resources used to produce goods, to technology used to exchange goods, or to cultural values affecting wealth distribution. Match **one** lettered newspaper headline with each numbered related effect. Write your letter/number combinations on the braille paper provided. Boxes omitted and choices are listed as follows:

@.<Events@.>

1. DAILY HERALD Congress Debates Minimum Wage
2. DAILY HERALD Company Develops Plastic Made From Soybeans
3. DAILY HERALD Online Sales Increase for Third Year

@.<Related Effect@.>

1. Resources Used to Produce Goods
2. Technology Used to Exchange Goods
3. Cultural Values Affecting Wealth Distribution

Page 6, #3 Second paragraph modified to read, “Choose the number in front of **one** sentence that would **best** help a historian understand Noah Webster’s beliefs about the importance of education. Write your answer on the braille paper provided.”

Page 7, #4 Second sentence modified to read, “Match **one** lettered statement to the numbered communication method that it best describes.” A sentence is added to the end of the paragraph, “Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices are listed as follows:

Statement

1. Requires advance planning but likely to attract media attention
2. Allows issues to be discussed in detail and may reach a large audience
3. Requires minimal effort by participants but needs large number to be effective

Communication Method

1. Signing a petition
2. Organizing a protest march
3. Writing a newspaper editorial

Page 11 Poster omitted and replaced with a description.

@.<Poster: A large hand extending from a sleeve, with a star and stripes on the cuff, is held over the mouth of a man wearing a shirt and hat. The man is looking down at the hand with eyes wide open and eyebrows raised. The word, "QUIET!" is shown next to the hand. The words, "LOOSE TALK CAN CLOST LIVES" is shown at the bottom of the poster.@.>

Page 13, #7 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 7.” A transcriber’s note is included, “A duplicate page is provided, unbound, at the beginning of the Tactile Graphic Supplement to answer this question.”

Page 14, #8 Last sentence of the second paragraph is modified to read, “Write **one** number for each lettered goal. Write your letter/number combinations on the braille paper provided.” Phrases within the box are lettered A and B.

Page 16, #11 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 11.” Last paragraph is modified to read, “Match each of these three lettered countries to the number that shows the order that the person would most likely visit the countries. Write your letter/number combinations on the braille paper provided.” Boxes omitted and choices are listed as follows:

@.<Country@.>

1. Brazil
2. Panama
3. Argentina

@.<Order@.>

1. First
2. Second
3. Third

Page 17, #12 Paragraph is modified to read, “Match each lettered action with the related numbered freedom. Choose two actions for each freedom. Write the letter/number combinations on the braille paper provided.” Boxes omitted and choices are listed as follows:

@.<Action@.>

1. The author of a book…
2. A newspaper writes an…
3. A public interest group…
4. A group of investors...

@.<Action@.>

1. Political Freedom
2. Economic Freedom

Page 18, #13 Last sentence of paragraph is modified to read, “Write **one** number for each lettered goal. Write your letter/number combinations on the braille paper provided.”

Page 19, #14 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 14.” A transcriber’s note is included, “A duplicate page is provided, unbound, at the beginning of the Tactile Graphic Supplement to answer this question.”

Page 21 A Transcriber’s Note is included, “See the map in the Tactile Graphic Supplement.”

Page 26, #16 Last sentence of the last paragraph modified to read, “Choose the number in front of **one** statement. Write your answer on the braille paper provided.”

Page 27, #18 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 18.” Last sentence of the paragraph modified to read, “As your test administrator to mark whether the Chicano rights group would want a state representative to have voted yes or no on each bill.” A transcriber’s note is included, “A duplicate page is provided, unbound, at the beginning of the Tactile Graphic Supplement to answer this question.”

Page 29, #21 A Transcriber’s Note is included before the question, “See Tactile Graphic Supplement to answer question 21.”

Page 30, #22 First sentence modified to read, “Write the letter of the correct response to complete the sentence.” This item is modified to include a low line representing the box. The blank line identifier is repeated after the body of the item and the answer choices are moved from the boxes to follow the corresponding blank line identifier.

These historians write different accounts **most likely** because of differences in \_\_\_.

\_\_\_

1. credibility
2. points of view
3. primary sources