### Special Instructions for the

Braille Edition of the

## **DeSSA High School**

## **Biology Training Tactile Graphic Supplement**

## **UEB Technical**

**General Comments**

1. For some items, duplicate pages are provided, unbound, inside the front cover of the Tactile Graphic Supplement. These pages will be used to record the student’s answers. Use a #2 pencil or permanent marker to write on the duplicate page.
2. For some items, the student may be instructed to ask the test administrator to record their answer on the duplicate page. Use a #2 pencil or permanent marker to write on the duplicate page.
3. This test is transcribed according to the *Unified English Braille: Guidelines for Technical Material, 2008* *version updated August 2014*.
4. Braille pages are numbered sequentially in the lower right-hand corner.
5. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
6. All tactile graphics are prepared according to the *Guidelines and Standards for Tactile Graphics, 2010.*
7. When a key to a graphic does not fit on the same page as the graphic, the key will be on the page that faces the graphic.
8. The footers “Go on” are deleted in braille.
9. Blank lines provided in print for student to write their Constructed Response answers are omitted in braille.

**Specific Comments:**

Braille page 1 In Source 1, the map is cropped in order to simplify.

Braille page 4, #2 A key is included to identify the map labels.

Braille page 5, #2 One-letter abbreviations are used to represent the months within the graph.